



***Equity Advisory Council
Meeting Minutes
Tuesday, February 7, 2023
5:15 PM - 6:45 PM
ESC, Boardroom***

This is the link to the Equity Advisory Council Meeting Presentation: [2.7.23](#)

Members Present (Equity Advisory Council):

Executive Leadership Team Chair: Dr. Cynthia Johnson, Executive Director of Inclusion, Engagement, and Belonging

EAC Members Present:

Adrineh Mehdikhani
Annette Dabney
Clint Ramirez Stephens
Hannah Stone
John Rury
Katie Prue
Kenneth St. Pierre
Mark Preut
Rebecca Gaston
Rebecca Reaver
Sheila Wells-Moreaux
Travis Tozer

Agenda - February 7, 2023

- Welcome
- Four Agreements
- Closing the Access, Opportunity, and Achievement Framework Review with E Teams/Schools
- Love Illuminates Life RECAP Video
- Cultural Highlight-Black History Month
- Safe and Supportive Schools Equity and Assessment Update (Review)
- Equity Impact Analysis (EIAT) (Feedback and Advising)
- Next Meeting- Review of Data II, Equity, and Social Emotional Learning in LPS

The beginning of the meeting gave Equity Advisory Council members a chance to sit with E Team members from our early start elementary schools. The E Team members were just finishing up their winter meeting. This was an opportunity to ask questions and gain insight on the equity focus on the essential question below:



Essential Question: What does the data show about how we are educating our marginalized students (district and per school)?



Closing the Access, Opportunity, and Achievement Gap Framework

Question 1

What does the data show about how we are educating our marginalized students (district and per school)?

Question 2

Who are the marginalized students in your school (by name, race, grade, parent/guardian)?

Question 3

What does the data show about the achievement of each marginalized student?

Questions 4

What does the data show about the attendance rate of each marginalized student?

Question 5

What does the data show about the behavior of each marginalized student?

Question 6

What instructional changes are necessary to improve the learning of each marginalized student?

Question 7

What supports are necessary to promote healthy development and excitement about learning to move our marginalized students?

Equity & Inclusion



A video was shared with highlights from our Dr. Martin Luther King celebration entitled “Love Illuminates Life.” There was positive feedback from attendees.



<https://youtu.be/8UaBIS2vv9Q>



CULTURAL HIGHLIGHT

Explanation of Freedom Songs

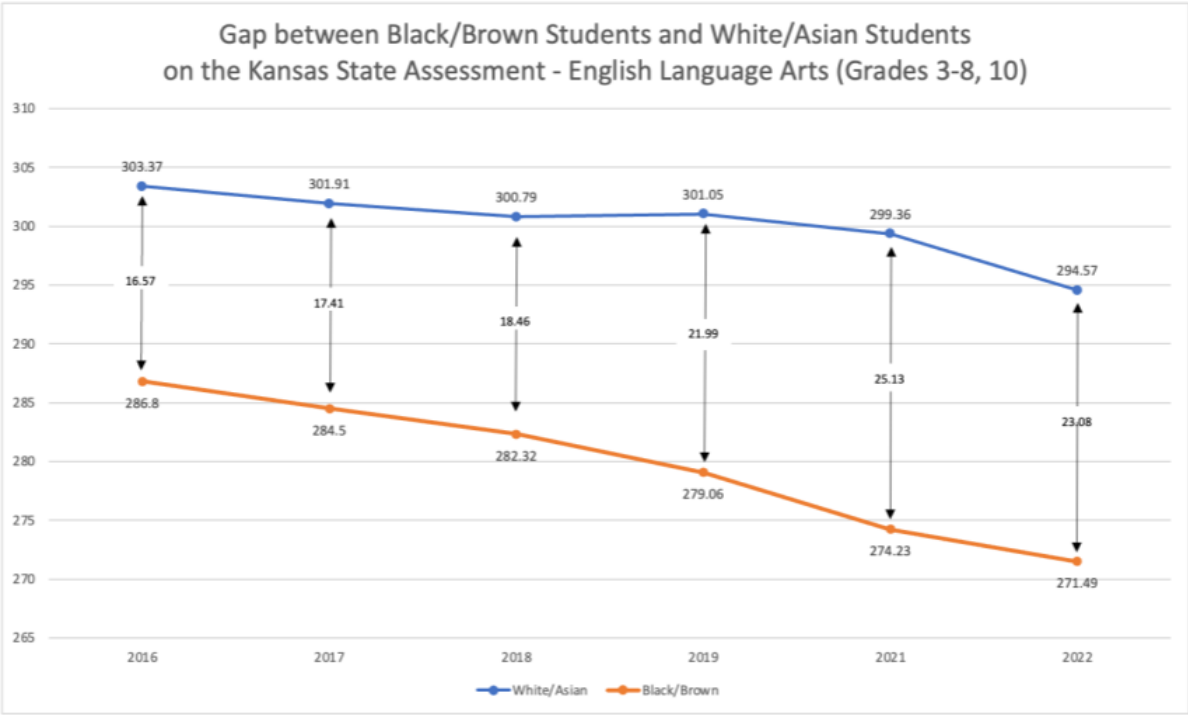
There was some discussion about the Safe and Supportive Schools Equity and Assessment Update that was presented at the last Board meeting. A link to that presentation and the slide deck that was used were sent with the agenda before the meeting.

Our equity work is ongoing. We look at what systems can be disrupted, interrupted, and dismantled. Schools are proactive. We are working on making sure our students are more exposed to common language for our testing, and to understand when this vocabulary might be applied. Building close connections is a very important step.

We took time to review our Equity Impact Analysis tool. It was explained that this will be used next week with our Futures Planning proposals. The final document will be shared next week. Input from the Equity Impact Analysis Tool will be gathered using a Google Form.

March 7, 2023 Meeting

In preparation for the March 7 meeting, please review the slide deck and Board presentation. See the information below to respond to the question raised during our meeting February 7, 2023.



Asian/White and Black/Brown Students

Asian/White and Black/Brown categories were created based on how students identified within the Race demographics in PowerSchool. The Black/Brown category is comprised of students who identified as African American, American Indian/Alaska Native, and Native Hawaiian or Other Pacific Islander. Students who identify as Multi-racial or of Hispanic ethnicity were not included in this analysis.